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CONCEPTUAL FRAMEWORK THE STUDY OF PROFESSIONAL SOCIALIZATION OF STUDENTS

Basics of successful professional specialists are placed in the system of university education. One of the conditions is to provide the study of the process by the empirical sociology. The paper is proposed the theoretical approaches and research methods to study the professional socialization of students who study at Ukrainian universities.

The material of article will give possibility to researchers in field of higher school to develop an integrated approach to the study of the professional student's socialization.

Key words: model of «professional student's socialization», professional developing environment, motivation, values.

Theoretical approaches. According to the theory of social capital of P. Bourdieu, education as a single field is the central mechanism of socio-economic and cultural reproduction; here individuals, groups, and institutions arrange relationships and influence on socialization of participations. The choice of higher education requires initial capital (e.g. intellectual) and is conditioned by the expected capital (e.g. symbolic). Within the framework of this approach it will be investigated the degree of heterogeneity of the studied group from the point of view of expression of professional orientations: orientation to work as a source of profit, orientation to career development or orientation to implementation of calling [3; 4].

They can find specific university culture as a significant factor of student life on the basis of Bourdieu theory. The university culture shapes patterns of perception, thinking, system of values and actions (communication, connections, relationships, etc.).

University socialization should analyze from the point of view of a student. Social world (and professional world as its constituent part) may be considered only in connection with positions, goals and interests of persons who interact. According to P. Berger and T. Lukman concept, acquaintance with the alternative worlds in the process of the secondary socialization is possible, and the question of agreement of the primary and secondary socialization for subjects of the educational process arises, that is, integration of the acquired social experience into the professional scope of occupation. Also, processes of mastering of a profession and professional skills, professional self-perfection are interpreted as fundamentally included ones into the scope of social, professional and individual self-realization of a person [2].

The practical orientation of professional socialization (education) should study on the basis of competence approach. According to John Raven, discovering students' value system, experience of new behavior styles, participation in independent studies are the ways of competences formation in universities. The condition of professional socialization of students is the developing environment (climate) [9].

For the analysis of relations between the value system of a student's personality and peculiarities of his professional socialization they can use Inglehart's modernization theory and Schwartz's theory of the universal value content.

So, we propose defining:

Professional socialization of a student includes gaining (1) motivation, values, attitude towards higher education and profession, (2) professional knowledge, experiences and skills under conditions of (3) the developing environment that leads to (4) formation of professional identity.

According to this author's definition, the most appropriate conceptual model of our study is the model of «professional student's socialization» [7, 4; 6].

Socialization model is constructed as the intersection of two axes-levels: an individual level (prospective students, students, novice professionals) and a group level (personal community, university, professional community).

In presenting of the pre-university period we set limits to studying the system of motivation, values, attitudes concerning the choice of a university and specialty. The study

of post-university period by means of studying of social chances of professional sociologists is the prospect of a new research project.

The university period is in the main focus of this project.

Research methods, and data collection instruments. We offer to conduct some sociological empirical researches (e.g. [8]). As soon as data collection and analysis, interpretation of results, drawing conclusions, using quantitative and qualitative methods and their integral combination are realized within one project, so the study design with the combined methods is determined as follows:

- chronological order – consecutive;
- status of approach – equal [5].

A range of strategies of data integration according to mixed-method studies [1] that we will apply, among them we distinguish:

- Use of results of the analysis of one type of data in order to develop approaches to the analysis of another kind;
- Generalization of data obtained from various sources for further mutual integration;
- Use of qualitative and quantitative information from one data sources;
- Flexible integration analysis, that is, its each following stage is caused or based on the previous ones.

Conclusion. The project will give possibility to administrations of Ukrainian universities hear «the voice of students», and to students – to take an active part in improving the process of professional socialization.

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